



M.C.T. TRAINING COLLEGE

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Curricular Aspects

Feedback Report



www.mcttrainingcollege.in

MCT TRAINING COLLEGE MALAPPURAM

FEEDBACK ANALYSIS REPORT

Analysis Report of B.Ed. Teachers' Feedback on B.Ed. Curriculum

MCT TRAINING COLLEGE MALAPPURAM										
TEACHERS' FEEDBACK ON CURRICULUM 2021-22										
Sl No.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Institutional uniqueness of curricular transaction based on its vision and mission	N								
		%								
2	Utilisation of institutional resources	N								
		%								
3	Inclusion of needs and conditions of local society	N								
		%								
4	Consideration of various student categories and their needs	N								
		%								
5	Choices provide based on capabilities of students	N								
		%								
6	Achievement of teacher attributes	N								
		%								
7	Development of capability to handle pupils of varied nature	N								
		%								
8	Coping with contemporary global scenario of teacher education	N								
		%								
9	Development of Institute instructional planning and management skill	N								
		%								
10	Developing evaluation skills	N								
		%								
11	Enhancing capacity of utilising varied educational media	N								
		%								



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 PRINCIPAL
 MCT TRAINING COLLEGE
 MELMURI, MALAPPURAM

ACADEMIC YEAR 2021-22

Teachers' Details:

Total No. of teachers : 7

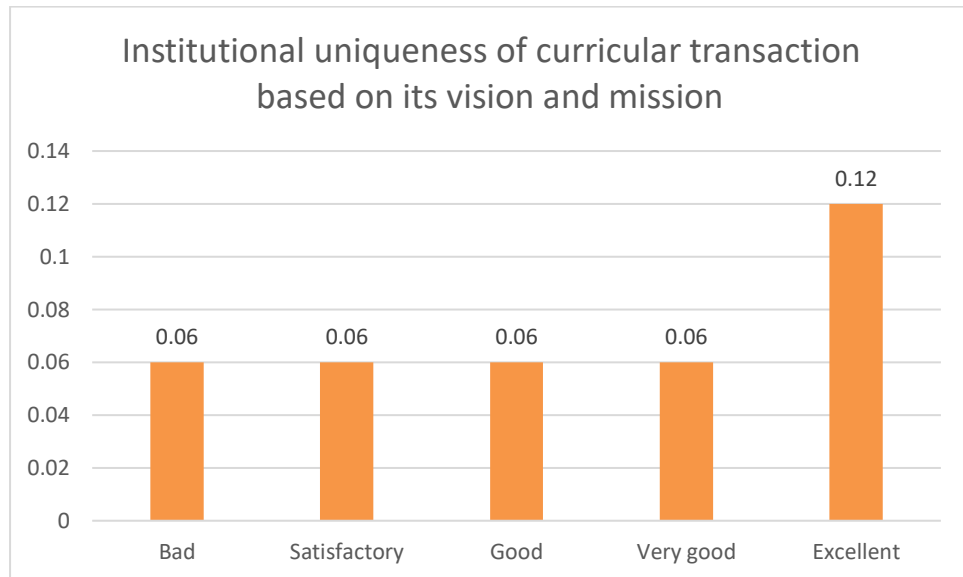
Feedback forms received : 6

MCT TRAINING COLLEGE MALAPPURAM										
TEACHERS' FEEDBACK ON CURRICULUM 2021-22										
SI No.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Institutional uniqueness of curricular transaction based on its vision and mission	N	1	1	1	1	2	3.3	67%	6
		%	0.06	0.06	0.06	0.06	0.12			
2	Utilisation of institutional resources	N	2	0	3	0	1	2.7	53%	6
		%	0.12	0	0.18	0	0.06			
3	Inclusion of needs and conditions of local society	N	0	1	2	0	3	3.8	77%	6
		%	0	25	37.5	6.3	3.1			
4	Consideration of various student categories and their needs	N	0	2	2	2	0	3.0	60%	6
		%	0	0.12	0.12	0.12	0			
5	Choices provide based on capabilities of students	N	0	1	2	1	2	3.7	73%	6
		%	0	0.06	0.12	0.06	0.12			
6	Achievement of teacher attributes	N	1	2	1	1	1	2.8	57%	6
		%	0.06	0.12	0.06	0.06	0.06			
7	Development of capability to handle pupils of varied nature	N	1	2	0	2	1	3.0	60%	6
		%	0.12	0	0.18	0	0.06			
8	Coping with contemporary global scenario of teacher education	N	1	2	1	1	1	2.8	57%	6
		%	0.06	0.12	0.06	0.06	0.06			
9	Development of Institute instructional planning and management skill	N	0	1	2	1	2	3.7	73%	6
		%	0	0.06	0.12	0.06	0.12			
10	Developing evaluation skills	N	2	1	3	0	0	2.2	43%	6
		%	0.12	0.06	0.18	0	0			
11	Enhancing capacity of utilising varied educational media	N	0	0	0	2	4	4.7	93%	6
		%	0	0	0	0.12	0.24			

Data Analysis

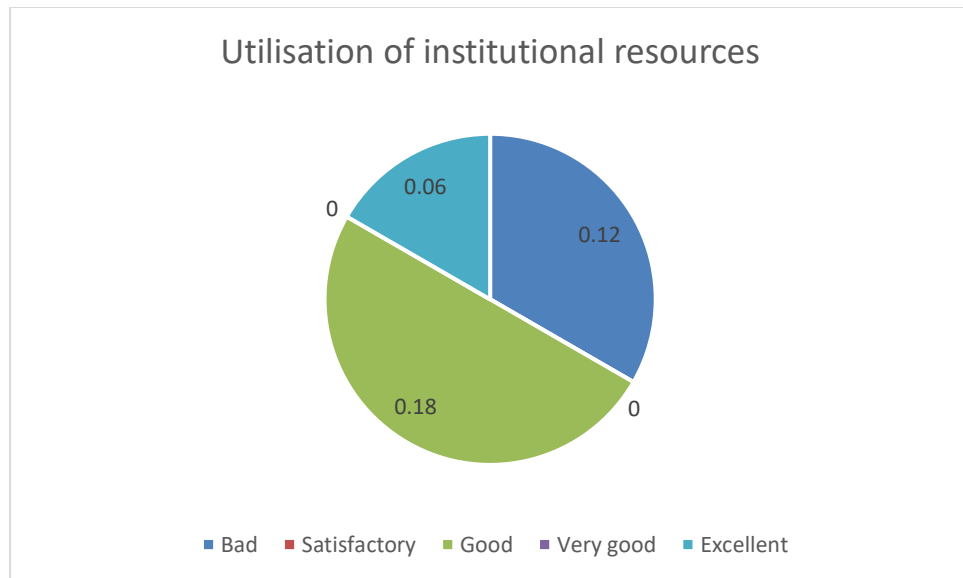
1. Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission

- **Mean Score:** 3.3 (67% Satisfaction)
- **Feedback Summary:** The majority of teachers rated this criterion as "Good" or "Excellent," indicating that the curriculum is generally aligned with the institution's vision and mission.



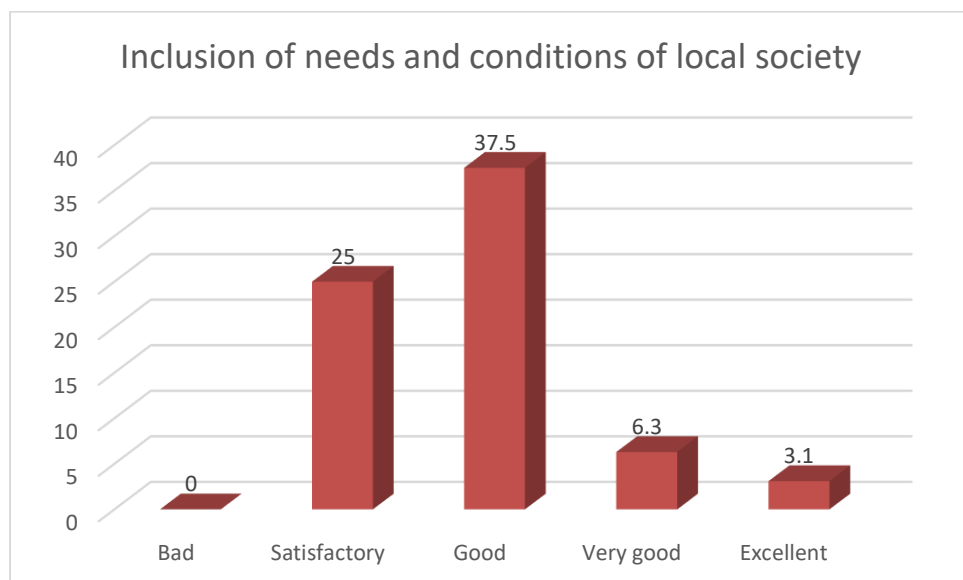
2. Utilisation of Institutional Resources

- **Mean Score:** 2.7 (53% Satisfaction)
- **Feedback Summary:** There is a moderate satisfaction level here, with several teachers rating the utilisation of resources as "Satisfactory" or "Good." However, there is room for improvement in how institutional resources are utilized.



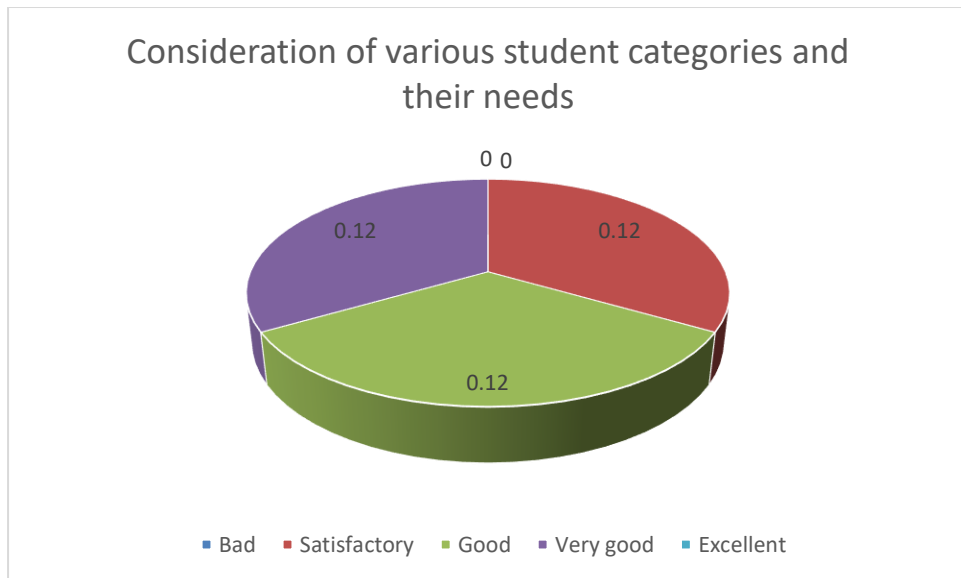
3. Inclusion of Needs and Conditions of Local Society

- **Mean Score:** 3.8 (77% Satisfaction)
- **Feedback Summary:** This criterion received high ratings, indicating that the curriculum effectively incorporates the needs and conditions of the local society.



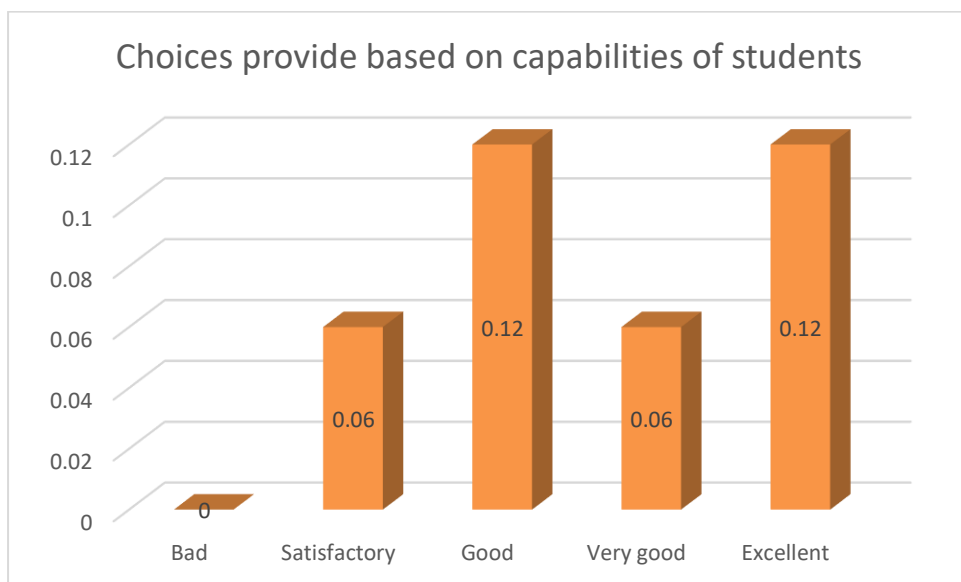
4. Consideration of Various Student Categories and Their Needs

- **Mean Score:** 3.0 (60% Satisfaction)
- **Feedback Summary:** Teachers are moderately satisfied with how well the curriculum considers different student categories and their needs, though some areas may need more attention.



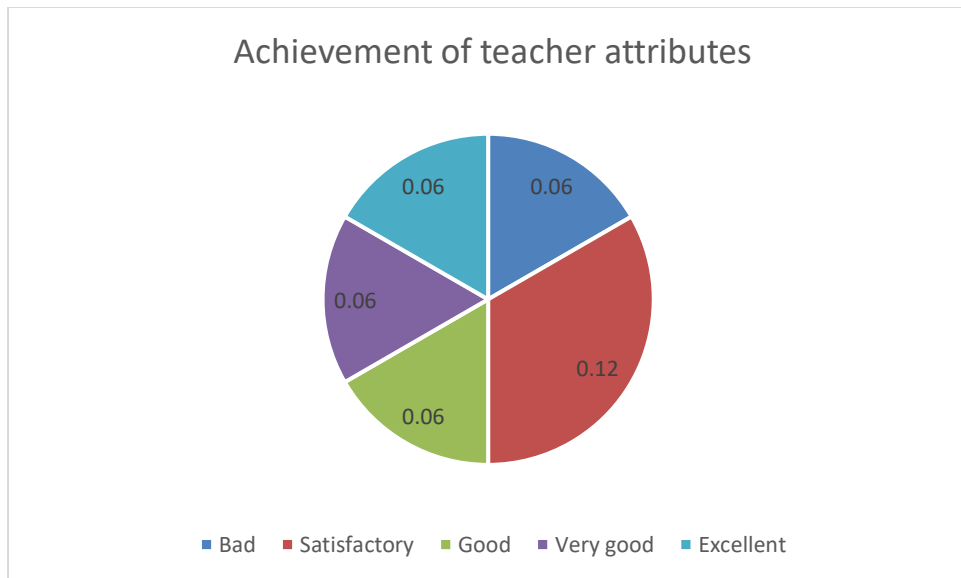
5. Choices Provided Based on Capabilities of Students

- **Mean Score:** 3.7 (73% Satisfaction)
- **Feedback Summary:** The feedback suggests that the curriculum provides a good range of choices based on student capabilities, with a considerable number of teachers rating it as "Good" or "Excellent."



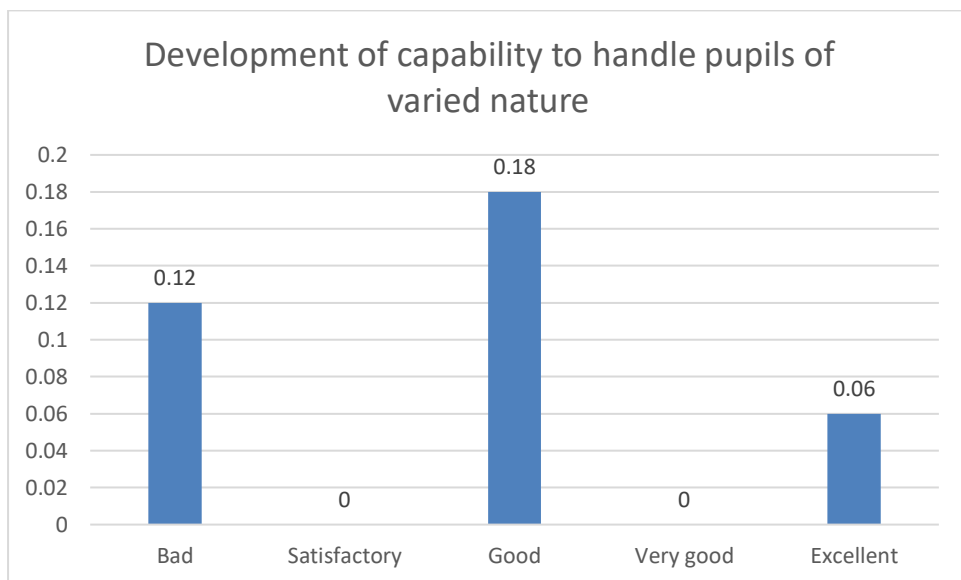
6. Achievement of Teacher Attributes

- **Mean Score:** 2.8 (57% Satisfaction)
- **Feedback Summary:** The ratings here are slightly lower, indicating that there is room for improvement in how the curriculum supports the achievement of various teacher attributes.



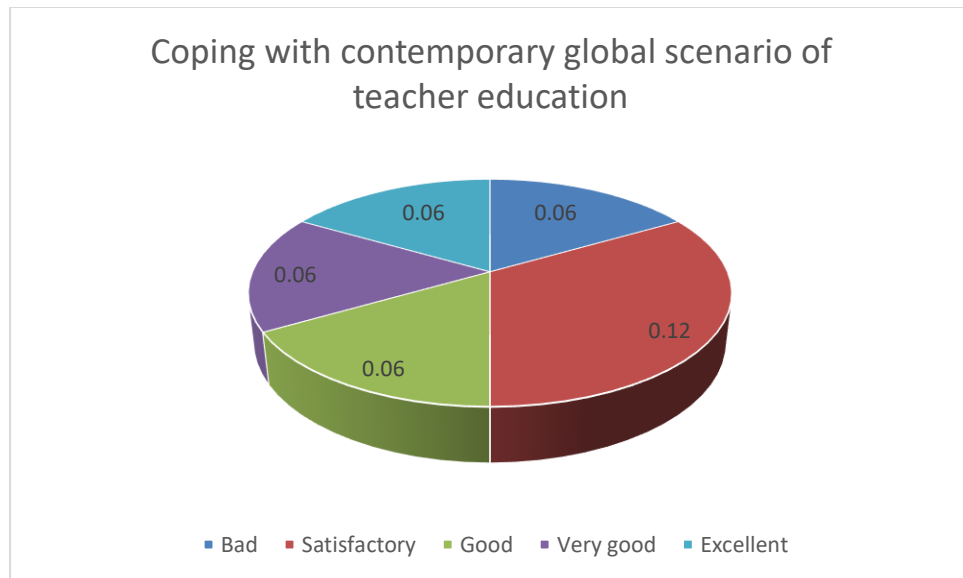
7. Development of Capability to Handle Pupils of Varied Nature

- **Mean Score:** 3.0 (60% Satisfaction)
- **Feedback Summary:** Teachers are moderately satisfied with how the curriculum helps in developing the capability to handle diverse pupil needs.



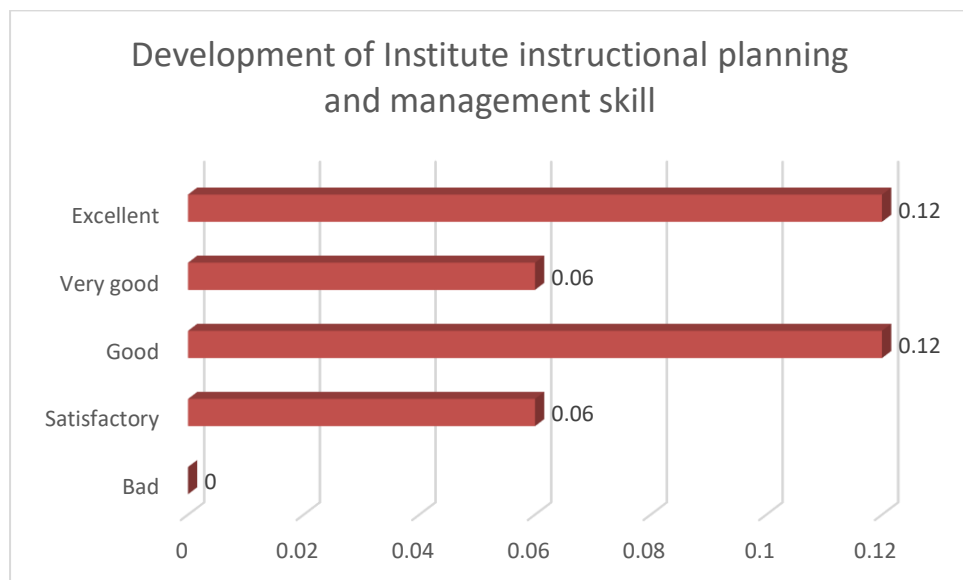
8. Coping with Contemporary Global Scenario of Teacher Education

- **Mean Score:** 2.8 (57% Satisfaction)
- **Feedback Summary:** The curriculum's effectiveness in addressing contemporary global scenarios in teacher education needs improvement, as indicated by the lower satisfaction level.



9. Development of Institute Instructional Planning and Management Skill

- **Mean Score:** 3.7 (73% Satisfaction)
- **Feedback Summary:** Teachers are generally satisfied with how the curriculum supports the development of instructional planning and management skills.



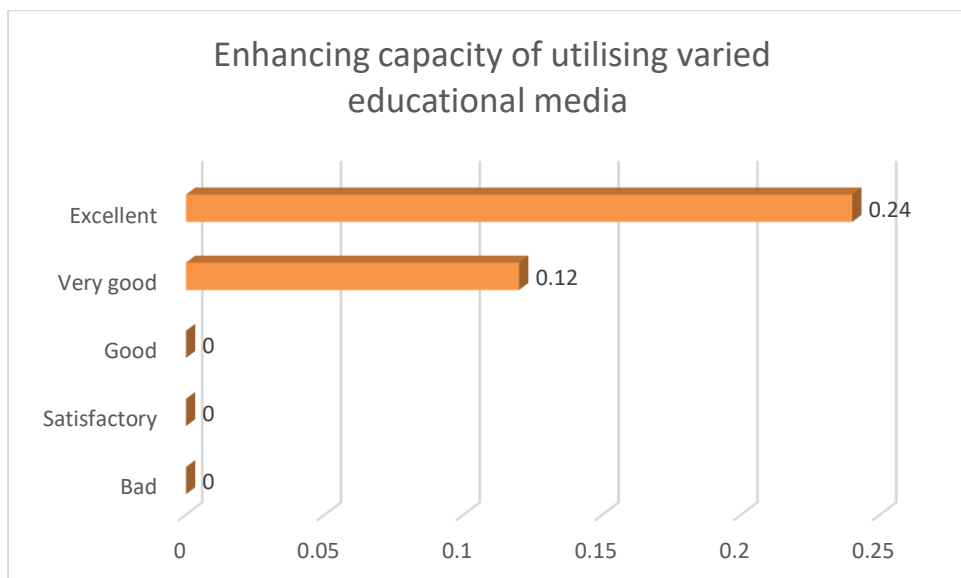
10. Developing Evaluation Skills

- **Mean Score:** 2.2 (43% Satisfaction)
- **Feedback Summary:** This criterion has the lowest satisfaction level. It suggests significant concerns about the curriculum's effectiveness in developing evaluation skills.



11. Enhancing Capacity of Utilising Varied Educational Media

- **Mean Score:** 4.7 (93% Satisfaction)
- **Feedback Summary:** This area received the highest ratings, indicating excellent satisfaction with how the curriculum enhances the use of varied educational media.



Action Taken Report

Based on the feedback, the following actions will be taken to address areas needing improvement:

1. **Institutional Uniqueness of Curricular Transaction**
 - **Action:** Continue to emphasize alignment with the institution's vision and mission, with additional workshops for teachers to better understand and integrate these aspects.
2. **Utilisation of Institutional Resources**
 - **Action:** Conduct a review of resource allocation and usage. Develop a resource management plan and provide training for teachers on effective resource utilization.
3. **Inclusion of Needs and Conditions of Local Society**
 - **Action:** Maintain current practices and seek further feedback from local community stakeholders to ensure ongoing relevance.
4. **Consideration of Various Student Categories and Their Needs**
 - **Action:** Introduce professional development sessions focused on differentiated instruction and inclusivity to better address diverse student needs.
5. **Choices Provided Based on Capabilities of Students**
 - **Action:** Review and expand the range of choices in the curriculum, ensuring alignment with students' varying capabilities and interests.
6. **Achievement of Teacher Attributes**
 - **Action:** Develop targeted programs to enhance teacher attributes, including mentorship and skill development workshops.
7. **Development of Capability to Handle Pupils of Varied Nature**
 - **Action:** Introduce training modules on handling diverse classroom dynamics and individualized student support strategies.
8. **Coping with Contemporary Global Scenario of Teacher Education**
 - **Action:** Update the curriculum to include contemporary global trends and practices in teacher education, and provide training on these updates.
9. **Development of Institute Instructional Planning and Management Skill**
 - **Action:** Provide additional resources and training for instructional planning and management to ensure effective skill development.

10. Developing Evaluation Skills

- **Action:** Revise evaluation components of the curriculum. Offer workshops on assessment techniques and ensure alignment with best practices.

11. Enhancing Capacity of Utilising Varied Educational Media

- **Action:** Continue to support and expand the use of educational media in the curriculum, leveraging successful practices and innovations.

By implementing these actions, MCT Training College aims to address the concerns raised by teachers and enhance the overall quality and effectiveness of its curriculum.